

BROWNIE PROGRAM CROSS REFERENCE

CONNECTING KEYS WITH INTEREST BADGES
FROM THE BC PROGRAM COMMITTEE



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KEY TO BROWNIES



Program:

Interest Badges that fulfill Program Requirements:

<p>#1 Making a Promise</p> <p><i>A. Learn the Brownie Promise and Law.</i></p> <p><i>B. Learn the Brownie Motto and Brownie Sign.</i></p>	
<p>#2 Getting to Know You</p> <p><i>A. Sing a welcoming song.</i></p> <p><i>B. Play a “getting to know you” game.</i></p> <p><i>C. Find out what your Brownie friends like to do.</i></p>	<p>Share Your Talent for Music #2</p> <p>Team Together #3</p> <p>Helping Sparks #2 & 3</p> <p>Your Day #1 & 3 (if shared)</p> <p>My Hobby #1 (if shared)</p>
<p>#3 Enrolling in Brownies</p> <p><i>A. Make invitations.</i></p> <p><i>B. Plan who will bring food for the ceremony.</i></p> <p><i>C. Practise the Brownie Promise.</i></p> <p><i>D. Have an enrolment ceremony.</i></p> <p><i>E. Do the Grand Howl.</i></p>	<p>Super Crafts #4, 7</p>
<p>#4 Being a Brownie</p> <p><i>A. Listen to the Brownie Story.</i></p> <p><i>B. Learn the Brownie Song and Closing Song.</i></p> <p><i>C. Learn to tie the Brownie tie.</i></p> <p><i>D. Learn Circle songs.</i></p> <p><i>E. Two Stars and a Wish.</i></p>	<p>Share Your Talent for Music #2</p>

KEY TO ME



Program:

Interest Badges that fulfill Program Requirements:

<p>#1 Who Am I? <i>A. Share things you do well and new things you want to try.</i> <i>B. Make a booklet about yourself.</i></p>	<p>Cool Collecting #1, 2 Special Thoughts #3 Memories #1 Your Day #4 My Hobby #1-3 Write On #4</p>
<p>#2 I Feel Proud <i>A. What makes you feel proud?</i> <i>B. Share other things that could make you proud.</i></p>	<p>Family Heritage #3,4 Smile Girl #3</p>
<p>#3 My Favourite Things <i>A. Ask your friends what they like to do.</i> <i>B. Talk about your unit's favourite things.</i> <i>C. Make a treasure box.</i></p>	<p>Memories #1 Special Thoughts #3 Wood Works #3 Tell It #1</p>
<p>#4 Respecting Others <i>A. Discuss different types of manners.</i> <i>B. Good Manners skit.</i></p>	<p>Listen to This #1, 2</p>
<p>#5 Being a Friend <i>A. Make friendship cards.</i> <i>B. Describe things you like about your friends.</i> <i>C. Invite a friend to Brownies.</i></p>	<p>Super Crafts #4,7 Write On #4</p>
<p>#6 Fun Alone <i>A. Plan an activity to do by yourself.</i> <i>B. Draw a picture of a special place.</i></p>	<p>Hurrah for Reading #1 Write On #1, 2, 4 My Space #1</p>
<p>#7 Helping Others <i>A. Read a story about friends.</i> <i>B. Act out friendship scenarios.</i></p>	<p>My Hero #3 Girlfriends Through Time #3 Hurrah for Reading #1 I Can Be Listen to This #2</p>

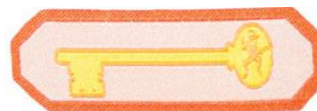
KEY TO MY COMMUNITY



Program:	Interest Badges that fulfill Program Requirements:
<p>#1 My Neighbourhood</p> <p>A. <i>Why do you like living in your neighbourhood?</i></p> <p>B. <i>Take a neighbourhood walk.</i></p> <p>C. <i>Talk about two community events in your area.</i></p> <p>D. <i>Neighbourhood service project.</i></p>	<p>Community Counts #1-4</p> <p>Food Power #4</p> <p>No More Mess #2</p> <p>Which Way? #3</p> <p>Saving Water #1,2</p>
<p>#2 Proud to Be Canadian</p> <p>A. <i>Play a game about Canada.</i></p> <p>B. <i>Learn a song about Canada.</i></p>	<p>All About Canada #2, 3, 4</p> <p>Modern Canadian Inventions #1</p> <p>Share your Talent for Music #1</p> <p>Aboriginal People in Canada #2, 5</p>
<p>#3 Our Flag and National Anthem</p> <p>A. <i>Draw a picture of the Canadian flag.</i></p> <p>B. <i>Sing "O Canada" and hold a flag ceremony.</i></p>	<p>All About Canada #1</p> <p>All About Art #4 (if fabric or tissue)</p>
<p>#4 Celebrations</p> <p>A. <i>Learn about celebrations from a culture or faith that is different from yours.</i></p> <p>B. <i>Bring snacks from different cultures.</i></p>	<p>Aboriginal People of Canada #1, 2, 3</p> <p>Family Heritage #2, 3, 4</p> <p>Your Day #3</p> <p>Special Days #1-4</p> <p>Puppet Play #3</p>
<p>#5 Jobs in the Community</p> <p>A. <i>Name six jobs in your community.</i></p> <p>B. <i>Career Night and dress up.</i></p>	<p>I Can Be #3 (if jobs are used)</p>
<p>#6 Advertisements All Around Us</p> <p>A. <i>Talk about three things you see advertised.</i></p> <p>B. <i>Choose two ads and discuss what they are advertising.</i></p> <p>C. <i>Make up an ad about Brownies.</i></p>	<p>Write On #3</p> <p>Tell It #1</p>

<p>#7 Art in the Community</p> <p><i>A. Look at samples of art.</i></p> <p><i>B. Discuss two examples of art in public spaces in your community.</i></p>	<p>All About Art #1, 3</p> <p>Artist at Work #2, 3</p>
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KEY TO I CAN



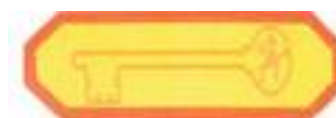
Program:

Interest Badges that fulfill Program Requirements:

<p>#1 Staying Safe</p> <p><i>A. Make a safety booklet.</i></p> <p><i>B. How to make an emergency call.</i></p> <p><i>C. Learn your community emergency numbers.</i></p> <p><i>D. Learn “stop, drop, and roll”.</i></p>	
<p>#2 First Aid</p> <p><i>A. Skit about an emergency situation.</i></p> <p><i>B. Make a book about what to do in an emergency.</i></p> <p><i>C. Guest speaker from St John Ambulance or Red Cross.</i></p> <p><i>D. Know how to clean and bandage a cut or scrape.</i></p>	Listen to This #2
<p>#3 Around the House</p> <p><i>A. Be responsible for a household chore.</i></p> <p><i>B. Help a friend with a chore.</i></p> <p><i>C. Keep your room tidy.</i></p>	No More Mess #1 My Space #1, 2 Lend a Hand at Home #1
<p>#4 Turn it on Safely</p> <p><i>A. Name appliances in your home.</i></p> <p><i>B. Learn appliance safety with an adult.</i></p> <p><i>C. Use three household appliances with adult supervision.</i></p>	Be a Chef #4, 5 Lend a Hand at Home #1
<p>#5 Tool Girl</p> <p><i>A. Find something that needs repairs.</i></p> <p><i>B. What tools will you need to fix them?</i></p> <p><i>C. Fix the broken item (with adult help, if needed).</i></p> <p><i>D. Design an object, collect the necessary materials, and make it.</i></p>	Wood Works #1-3 Lend a Hand at Home #1, 2 Super Crafts #5 Making Things Go #3

<p>#6 Sewing Magic</p> <p><i>A. Make a gift that uses sewing.</i></p> <p><i>B. Make your own wrapping out of recycled materials.</i></p> <p><i>C. Wrap your gift.</i></p>	<p>Number Magic #4</p> <p>Super Crafts #1, 4</p> <p>Terrific Trash</p>
<p>#7 Party Planner</p> <p><i>A. Choose an event to celebrate.</i></p> <p><i>B. Make a guest list.</i></p> <p><i>C. Design invitations and decide on party menu.</i></p> <p><i>D. Help prepare the food.</i></p> <p><i>E. Host the party with help from family and friends.</i></p>	<p>Be a Chef</p> <p>Special Days #4</p>
<p>#8 Girl Guide Cookies</p> <p><i>A. Discuss how cookie sales help your unit do fun activities and create a cookie promotion.</i></p> <p><i>B. Set unit goals for cookie campaign.</i></p> <p><i>C. Cookie selling skits.</i></p>	<p>Cookies Rising (Year 1 and 2) #1-8</p> <p>Cookies, Yum! #1-2</p> <p>Money Talk #1, 2</p> <p>Listen to This #2</p>

KEY TO ACTIVE LIVING



Program:

Interest Badges that fulfill Program Requirements:

<p>#1 Feel the Pulse</p> <p><i>A. Take your pulse.</i></p> <p><i>B. Invite guest speaker to talk about exercise.</i></p> <p><i>C. Skit about how parts of the body works together.</i></p>	<p>Go For It! #1</p> <p>Listen to This #2</p>
<p>#2 Outdoor Action</p> <p><i>A. Try a winter outdoor activity.</i></p> <p><i>B. Try a spring outdoor activity.</i></p> <p><i>C. Participate in a summer picnic.</i></p> <p><i>D. Play an outdoor game or a sport you enjoy.</i></p>	<p>Swim! Skate! #1</p> <p>Go For It! #2</p> <p>Winter is Great! #1, 2</p> <p>Winter Outside #3, 4</p> <p>Grow your Garden</p> <p>Bird Watcher #4</p> <p>Cookout</p>
<p>#3 Fabulous Food</p> <p><i>A. Plan and make a meal that includes the four food groups.</i></p> <p><i>B. Play restaurant owners, make up a healthy and unhealthy meal menu.</i></p> <p><i>C. Try a new food from another country.</i></p>	<p>Food Power #1-3</p> <p>Special Days # 2</p> <p>Be a Chef #1</p> <p>Family Heritage #4 (if shared)</p> <p>Cookout #2</p>
<p>#4 Germ Buster</p> <p><i>A. Make up a story about germs.</i></p> <p><i>B. Clean an area at home or at Brownies.</i></p> <p><i>C. Learn how to clean your toothbrush, brush and comb.</i></p>	<p>Lend a Hand at Home #1</p> <p>Smile Girl #1</p> <p>No More Mess #1</p> <p>Be A Chef #3</p>

<p>#5 Good Health</p> <p><i>A. Name three positive active things you do at home.</i></p> <p><i>B. Name three positive active things you do at school.</i></p> <p><i>C. Discuss which sports you enjoy playing.</i></p>	<p>Swim! Skate! #1, 2</p> <p>Go For It! #2, 3</p>
<p>#6 Zzzzz - Good Night</p> <p><i>A. Tell a story about sleep and dreams.</i></p> <p><i>B. Share your dreams.</i></p>	<p>Tell It #1</p>
<p>#7 Say No</p> <p><i>A. Skits about what to do if someone suggests you do something you know is wrong or makes you uncomfortable.</i></p>	<p>Listen to This #2</p>

KEY TO S.T.E.M. (SCIENCE, TECHNOLOGY, ENGINEERING & MATH)



Program:

Interest Badges that fulfill Program Requirements:

<p>#1 Keeping in Touch</p> <p><i>A. Use three methods of communication.</i></p> <p><i>B. Learn how to protect your privacy on Internet.</i></p>	<p>Communication is Where it's @ #1-6</p> <p>Information Technology is "IT" #1, 2, 4</p> <p>Write On #4</p>
<p>#2 People in Science</p> <p><i>A. Invite a guest speaker with a science background.</i></p> <p><i>B. Story about a famous scientist.</i></p>	<p>Exploring Space #1</p>
<p>#3 CABOOSH</p> <p><i>A. Conduct two experiments creating chemical reactions.</i></p> <p><i>B. Discuss the results.</i></p> <p><i>C. Try the experiments again, try different ingredients.</i></p>	
<p>#4 The Power of Power</p> <p><i>A. Clean a tile/linoleum floor with a broom and a vacuum.</i></p> <p><i>B. Clean a rug with a vacuum then by shaking it.</i></p> <p><i>C. Clean a broadloom floor with a vacuum.</i></p>	<p>Making Things Go</p>
<p>#5 Building Up</p> <p><i>A. Build a building using blocks or other materials.</i></p>	<p>All About Art #5</p> <p>Number Magic #4</p>
<p>#6 Reach for the Stars!</p> <p><i>A. Identify four constellations and find out how they got their names.</i></p> <p><i>B. Find the North Star.</i></p> <p><i>C. Create a story about the stars.</i></p> <p><i>D. Play a game about space.</i></p> <p><i>E. Listen to a legend about the stars.</i></p>	<p>Exploring Space #1, 3, 4, 6</p> <p>Tell It #2</p> <p>Aboriginal People in Canada #2</p>

KEY TO THE LIVING WORLD



Program:

Interest Badges that fulfill Program Requirements:

<p>#1 Wondrous Walks</p> <p>A. <i>Take a walk share what you see, hear, smell and feel.</i></p> <p>B. <i>Look for animal homes.</i></p> <p>C. <i>Play a game about an animal or insect.</i></p> <p>D. <i>Find five natural objects of different colours.</i></p>	<p>Bird Watcher #4</p> <p>Happy Hiking #1-2</p> <p>Which Way #3</p> <p>Saving our Plants and Animals #2</p> <p>I Can Be #2</p> <p>All About Art #2</p>
<p>#2 Plant Life</p> <p>A. <i>Plant six different kinds of seeds.</i></p> <p>B. <i>Grow a root plant (e.g. carrot, potato).</i></p> <p>C. <i>Draw how a seed sprouts into a plant.</i></p>	<p>Grow Your Garden #1-3</p> <p>Taking Part #1</p>
<p>#3 Water All Around</p> <p>A. <i>Conserve water at home.</i></p> <p>B. <i>Explore life in a desert.</i></p> <p>C. <i>Create a mural about water.</i></p> <p>D. <i>Sing about water.</i></p> <p>E. <i>Find out about a wetland, conservation area or body of water in your community.</i></p> <p>F. <i>Describe a body of water in your area.</i></p>	<p>Water, Water Everywhere #1, 2</p> <p>Saving Water #1-3</p> <p>Share Your Talent for Music #2</p> <p>Taking Part #2 (if visit is done to wetland)</p>
<p>#4 Celebrate Earth Day on April 22</p> <p>A. <i>Find out about causes of pollution.</i></p> <p>B. <i>Play game about the environment.</i></p> <p>C. <i>Help clean up your neighbourhood.</i></p>	<p>Saving Our Plants and Animals #1</p> <p>Help Our Planet #1, 2</p> <p>Taking Part #2</p>

<p>#5 Reduce! Recycle! Reuse!</p> <p><i>A. Sort garbage for recycling.</i></p> <p><i>B. Learn about compost.</i></p> <p><i>C. Take your recycling out to be recycled.</i></p> <p><i>D. Reuse old material in a new way.</i></p>	<p>Terrific Trash #1, 2</p> <p>Super Crafts #3</p> <p>Share your Talent for Music #4</p> <p>Grown your Garden #2</p> <p>Bird Watcher #1</p>
<p>#6 Weather Watch</p> <p><i>A. Watch a weather report or read weather listings in a newspaper.</i></p> <p><i>B. Weather report skit.</i></p> <p><i>C. Find your city on a weather map.</i></p>	<p>Weather Tracker #1, 2</p> <p>Listen to This #2</p>
<p>#7 Seasons Come and Go</p> <p><i>A. Sort plants into seasons chart.</i></p> <p><i>B. Learn about plants that stay green all year.</i></p> <p><i>C. Play a game about one of the seasons.</i></p> <p><i>D. Take a walk in two different seasons.</i></p>	<p>Taking Part #2 (two different seasons –clean vs. walk)</p>

KEY TO CAMPING



Program:

Interest Badges that fulfill Program Requirements:

<p>#1 Safety First</p> <p>A. Learn campfire, outdoor cooking and water safety rules.</p> <p>B. Find out about poisonous plants.</p> <p>C. Protect and treat insect bites.</p> <p>D. Prevent sunstroke, sunburn, frostbite and hypothermia.</p> <p>E. Make a “Be Prepared Kit” .</p>	<p>Happy Hiking #3</p> <p>Be Aware #1, 2, 3</p> <p>Winter Outside #2</p> <p>Cookout #4</p>
<p>#2 Camping Know How</p> <p>A. Learn about proper food storage at camp.</p> <p>B. Learn how to set up a tent.</p> <p>C. Practice setting up tent and storing food at camp.</p> <p>D. Plan four activities for your camp.</p> <p>E. Organize food and cooking plans for your camp.</p>	<p>Happy Hiking #2</p> <p>Going Camping #1, 4</p> <p>Be Aware #4</p> <p>Winter Outside #3, 4</p> <p>Cookout #1-4</p> <p>Team Together #1-3</p>
<p>#3 Dress Right</p> <p>A. Have a fashion show of clothing for different weather and seasons.</p> <p>B. Draw an outdoor outfit.</p> <p>C. Make a mural to display everyone’s outdoor outfits.</p>	<p>Happy Hiking #4</p> <p>Winter Outside #1</p> <p>All About Art #7</p>
<p>#4 Lost and Found Outdoors!</p> <p>A. Act out what to do if you become lost.</p> <p>B. Participate in a program about hiking and survival skills (e.g. Hug-A-Tree).</p>	<p>Listen to This #2</p>
<p>#5 Sing and Shout</p> <p>A. Teach others your favourite campfire songs.</p>	<p>Share Your Talent for Music #2</p> <p>Helping Sparks #3</p>

KEY TO THE ARTS



Program:

Interest Badges that fulfill Program Requirements:

<p>#1 Act it Out (create a skit or play)</p> <p><i>A. Learn your lines for a show.</i></p> <p><i>B. Assign parts, collect props, make scenery and costumes.</i></p> <p><i>C. Rehearse.</i></p> <p><i>D. Perform for an audience.</i></p>	<p>Puppet Play #1-4</p> <p>Listen to This #2</p> <p>Saving Our Plants and Animals #1</p> <p>Exploring Space #4</p>
<p>#2 Best of Brownies</p> <p><i>A. Make a Brownie memory book.</i></p> <p><i>B. Share your memory book with family.</i></p>	<p>Memories #1, 2</p> <p>Special Thoughts #1</p> <p>Write On #2</p> <p>All About Art #7</p>
<p>#3 Art by Hand</p> <p><i>A. Make a knitted, woven or appliquéd square.</i></p> <p><i>B. Gather the materials to make your square.</i></p> <p><i>C. Use the squares your unit made to create a quilt.</i></p>	<p>Super Crafts #1</p> <p>Number Magic #4</p> <p>Community Counts #4 (donate the quilt)</p>
<p>#4 Crafts From Afar</p> <p><i>A. Choose a craft from a WAGGGS country.</i></p> <p><i>B. Gather materials and instructions.</i></p> <p><i>C. Make your craft.</i></p>	<p>Artist at Work #4</p> <p>Super Crafts</p> <p>Number Magic #4</p> <p>SSSS Stands for Sound #4</p> <p>Special Days #1</p>
<p>#5 Around the World in Song and Dance</p> <p><i>A. Choose a song and dance from a WAGGGS country.</i></p> <p><i>B. Learn both.</i></p> <p><i>C. Teach them to others.</i></p>	<p>Share Your Talent for Music #2</p> <p>Share Your Talent for Dance #1, 2, 3</p> <p>Helping Sparks #3</p>

<p>#6 Canada Sings</p> <p><i>A. Find a Canadian Folk song.</i></p> <p><i>B. Learn it.</i></p> <p><i>C. Teach it to others.</i></p>	<p>Share Your Talent for Music #1</p> <p>Helping Sparks #3</p>
<p>#7 No Talking</p> <p><i>A. Create cards for charades.</i></p> <p><i>B. Each girl chooses a card.</i></p> <p><i>C. Take turns acting out and guessing the charade.</i></p>	<p>I Can Be #1-3</p> <p>Cookies Rising #4</p> <p>Communication is where it's @ #4</p>
<p>#8 Marvellous Masks</p> <p><i>A. Learn about different types of masks.</i></p> <p><i>B. Pick a mask you would like to make.</i></p> <p><i>C. Draw a pattern.</i></p> <p><i>D. Gather the materials.</i></p> <p><i>E. Make your mask.</i></p> <p><i>F. Use your mask in a play or costume party.</i></p>	<p>Listen to This #2</p> <p>I Can Be #2</p> <p>Artist at Work #4</p> <p>Super Crafts #3</p> <p>Saving Our Plants & Animals #1</p>

KEY TO GIRL GUIDES



Program:

Interest Badges that fulfill Program Requirements:

<p>#1 Girl Guides Through Time</p> <p>A. <i>Visit a Guide unit.</i></p> <p>B. <i>Plan an event with a Guide unit.</i></p> <p>C. <i>Lend a hand in your community with other Brownies or Guides.</i></p>	<p>Community Counts</p> <p>No More Mess #2 (if done with others)</p> <p>Food Power #4</p>
<p>#2 Thinking Day and Guide-Scout Week</p> <p>A. <i>Why do we celebrate Thinking Day and Guide-Scout Week?</i></p> <p>B. <i>Participate in a Thinking Day or Guide-Scout Week celebration.</i></p> <p>C. <i>Find out about the four World Centres.</i></p> <p>D. <i>Play a game from a WAGGGS country.</i></p> <p>E. <i>Find out about CWFF.</i></p>	<p>Pen Pals #1, 2</p>
<p>#3 Brownie Memories</p> <p>A. <i>Make a Brownie memory book.</i></p> <p>B. <i>Share your book with Sparks.</i></p> <p>C. <i>What will it feel like to move up to Guides?</i></p>	<p>Helping Sparks #1, 2</p> <p>Memories #1</p>
<p>#4 Being a Guide</p> <p>A. <i>Look at Guide uniforms.</i></p> <p>B. <i>Look at how much you've grown since you started Brownies.</i></p> <p>C. <i>Draw a picture of yourself in a Guide uniform.</i></p>	<p>Artist at Work #4</p> <p>All About Art #4</p>
<p>#5 Moving Up</p> <p>A. <i>Learn about Brownie advancement ceremonies.</i></p> <p>B. <i>Help plan your ceremony.</i></p> <p>C. <i>Make invitations and refreshments.</i></p> <p>D. <i>Invite family to attend the ceremony.</i></p>	<p>Super Crafts #4, 7</p> <p>Be a Chef</p>

<p>#6 Staying Friends</p> <p><i>A. Collect contact information from the girls in your unit.</i></p> <p><i>B. Make an address book.</i></p> <p><i>C. Stay in Touch.</i></p>	<p>Memories #2</p> <p>Information Technology is It #2</p> <p>Write On #4</p>
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